

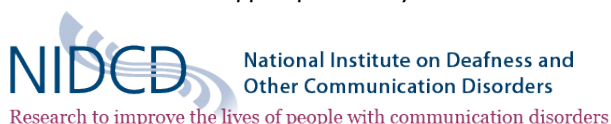
A Collaborative Research Registry makes sense!

Northwestern University's research community has long been a leader in the field of human communication and associated disorders. The Communication Research Registry is dedicated to helping researchers continue this important work by connecting them with families and individuals who want to support research.

By recruiting and screening a large pool of potential participants, this Registry increases the pace of important work aimed at identifying and treating communication disorders.

Communication Research Registry

Support provided by



"When I hear about research study opportunities for my kids, I take them because the friendly staff makes my children feel like superstars."

*-Wen-Yi, mother of Megan (age 5)
and Wesley (age 3)*



For more information

Call toll-free (855) 354-3273
commresearchregistry@northwestern.edu

Join online

commresearchregistry.northwestern.edu

Directors: Dr. Molly Losh, PhD &
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Communication Research Registry
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Communication Research Registry

Your family could help researchers make the next great breakthrough...



Northwestern University's
Communication Research Registry
connects families with
research studies examining
development, hearing, learning, and
communication in children
from birth to 17 years.



**Northwestern
University**

IRB#: STU00070769

Research study participation is fun for kids and moves science

What is the Communication Research Registry?

Northwestern University's **Communication Research Registry** connects families with research studies examining development, hearing, learning, and communication in children from **birth to 17 years**.



Who can join the Registry?

All children under 17 years old may be added by a parent or guardian. Some labs that work with the Registry seek families that have been affected by a specific disorder like **autism, hearing loss, language impairments, and/or learning disabilities**. When children with special needs join the Registry, it helps us support research on these conditions, including best practices for diagnosis and treatment.

What do Registry participants do?

When a child joins the Registry, we record his/her basic information in an electronic database. This database is regularly reviewed for potential matches to current research studies. When a match is identified for your child, we will share your information with the lab conducting that study. Someone from the lab will contact you directly to invite your child to participate. Your child can always say “no” to a study and still remain in the Registry.

“I love knowing that there is something my family can do to help scientists and clinicians learn more about dyslexia.”

-Sarah, mother of James (age 8)

How do I sign my child up?

You can add a child to the Registry **online, by phone, or in person**. For each child you wish to add, you will answer a 3-minute survey with general information such as your child's birthdate and gender. This information will help us match your child with appropriate studies. Some children will be invited to our site for further in-person screening tests; however, this is optional and not required to participate in the Registry.

Why join the Registry?

- **Visits to research labs are fun and engaging for kids.** They involve playing games, manipulating toys, looking at pictures, listening to speech or other sounds, and/or watching movies.
- **Labs make it easy for families** to visit our Evanston campus with flexible hours and free parking.
- Joining the Registry does not commit your child to any specific study. Participating families always maintain the right to turn down invitations to participate.
- By joining the Registry, **you can help researchers uncover new ways to improve services and intervention for children** with communication and developmental disorders.

